INITIAL DISPOSITIONAL HEARING

PROCEDURAL ISSUES

MCR 3.973 SCAO Form JC 17

REVIEW OF CASE SERVICE PLAN

The purpose of the dispositional phase is to determine what measures the court will take with respect to a child properly within its jurisdiction and, when applicable, against any adult, once the court has determined following trial, plea of admission, or plea of no contest that one or more of the statutory grounds alleged in the petition are true. The dispositional phase includes disposition, dispositional review hearings, permanency planning hearings, and termination of parental rights procedures.

☐ A dispositional hearing may be held immediately after the adjudication (trial), or when the child is in placement the hearing must be held within 28 days of adjudication, unless good cause is	Before the court enters the order of disposition, it must consider the case service plan MCL 712a.18f(4). □ Have the parents been assessed and offered appropriate services? Are they participating? Have they signed the treatment plant? Does the plan need to be modified? □ Does the LGAL believe the services to the child client are appropriate?
shown for delay. □ There is no right to a jury trial during the dispositional phase, even where a supplemental petition is subsequently filed containing new allegations of abuse or neglect. MCR 3.911(A)	
☐ Was legally sufficient notice given to the parties?	
☐ Has the LGAL contacted the child and complied with the statutory duties in MCL 712A.17d?	The case service plan must include:
☐ Is the child present in court? If not, why?	☐ The type of home or institution in which the child is to be placed and the reasons for the selected placement.
If a parent is in prison is he or she able to participate in person or via telephone/video conference?	
REASONABLE EFFORTS TO PREVENT REMOVAL	☐ Efforts to be made by the child's parent, and the agency, to enable to the child to return to his or/her home.
State law and federal funding regulations require this finding to be	☐ Schedule of services to be provided to parent, child,
made within 60 days of removing the child from the home. Best practice promotes the court making this finding in the first court order authorizing removal of the child. *Reasonable efforts are not required if aggravated circumstances exist MCR 3.965(D)(2).	and if the child is to be placed in foster care, the foster parent, to facilitate the child's return to his or her home or to facilitate the child's permanent placement.
\Box Has the agency provided reasonable efforts (or <i>active efforts</i> in	
the case of an Indian child) to prevent the child's removal from the home?	CHILD PLACEMENT
	☐ Is the child placed in a home that meets the child's basic and special needs? Have the caseworker and
the home? ☐ Were there any pre-hearing conferences or meetings that included the family? ☐ What services were considered and offered to allow the child to remain at home? Were these services culturally appropriate? How	☐ Is the child placed in a home that meets the child's basic and special needs? Have the caseworker and LGAL visited the placement and found the child safe and well cared for?
the home? ☐ Were there any pre-hearing conferences or meetings that included the family? ☐ What services were considered and offered to allow the child to remain at home? Were these services culturally appropriate? How are these services rationally related to the safety threat?	 □ Is the child placed in a home that meets the child's basic and special needs? Have the caseworker and LGAL visited the placement and found the child safe and well cared for? □ Have the non-custodial parent, putative father, or
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INITIAL DISPOSITIONAL HEARING (CONT.)

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EDUCATIONAL WELL-BEING	
☐ Is the child currently enrolled and attending school or a preschool program?	
☐ Are there any barriers to the child remaining enrolled at his or her current school?	
\Box Is the agency working with the school to eliminate any barriers, such as transportation?	
☐ If the agency is proposing a school change, does the case plan include factors considered by the agency in its determination?	
☐ If a school change is necessary, is the agency working with schools to minimize delays in enrollment/transfer of school records and credits?	
☐ Are complete and up-to-date educational records in the case file? Is a judicial order needed?	
☐ Is the child involved in any extracurricular activities? If so, are there resources available for the child to continue?	
Academic Achievement	
☐ Is child reading/performing at grade level? If not, what is being done to address this need?	
☐ Is child eligible for special education services? If so, is the child receiving the needed services?	
☐ Does the child have any physical or mental health issues that prevent regular school attendance?	
☐ Does child have necessary clothing, supplies, and materials for school?	
☐ Are parents engaged in promoting child's academic achievement?	

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REQUIRED JUDICIAL FINDINGS / ORDERS

- ☐ The order of disposition may do any of the following:
 - Remove the child from the home.
 - Return or maintain the child in the home under the court's jurisdiction. The court must return the child to the parent unless the return would cause a substantial risk of harm to the child's life, physical health, or mental well-being.
 - Terminate the court's jurisdiction.
- ☐ An order placing a child into foster care must include:
 - The reasonable efforts made to prevent removal or to rectify the conditions that caused the child to be removed from home.
 - Placement with DHS for care and supervision.
 - Medical information: order the parent to provide the agency with the name/address of each of the child's medical providers, and order the medical providers to release the child's medical information.
 - Parenting time.
- ☐ The order may require the friend of the court to redirect child support to a caretaker who does not receive foster care payments.
- ☐ Determine if the LGAL has complied with the statute. MCL 712A.17d
- ☐ Order specific evaluation and/or services to be provided to parent(s) and child.
- ☐ Schedule next hearing.